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**RAPHA EXAMINATIONS BOARD**

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**PRIMARY FIVE EXAMINATIONS 2024 (SET 1)**

**ENGLISH**

**Time allowed: 2 hours 15 minutes**

**Pupil’s name:**

**Signature: Date**

**School name:**

**District:**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY:**

1. This paper has two sections **A** and **B**
2. All the working in both sections **A** and **B** should be shown in the spaces provided
3. All working must be done using blue or black ball point pen or fountain pen.

Diagrams **MUST** be drawn in pencil

1. Unnecessary changes of work may lead to loss of marks
2. Any handwriting that cannot be easily read may lead to loss of marks
3. Do not fill in anything indicated for *examiners use only* and those inside the paper

**For examiner’s use only**

|  |  |  |
| --- | --- | --- |
| **SECTION** | **MARKS** | **INITIALS** |
| **SECTION A** |  |  |
| **SECTION B** |  |  |
| **TOTAL** |  |  |

***SECTION A. (50 MARKS)***

# In question 1to5, fill in the blank space with a suitable word.

1. Kiwanuka is related Nantaba.
2. Grandfather told us interesting story yesterday.
3. Both teachers parents are responsible people.
4. How is a kilogram of sugar?
5. At time does Mary go to school?

# In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

1. Ahura is the girl who the competition. (***win***)
2. The new teacher has not told his name. ( ***we***)
3. January is the month of the year. (***one***)
4. The patient’s condition is than it was yesterday. (***bad***)
5. Everybody when the king arrived. (***clap***)
6. Anna a well behaved child. (***be***)
7. That old woman weaves baskets. (***skill***)
8. The doctor’s was very clear. (***explain***)
9. The boys are on a mat. (***lie***)
10. Veronica was by a snake yesterday. (***bite***)

# In questions 16 and 17, arrange the given words in alphabetical order.

1. window, door, key, roof.
2. boy, beggar, butter, brother,

# In questions 18 to 20 write the singular form of the given words.

1. **injuries**: 19. **halves**:
2. **milk**:

# In questions 21 and 22, re-arrange the given words to form a correct sentence.

1. car a stop to Brakes used are
2. tourists Did travel the car by?

# In each of the questions 23 to 25, re-write the sentences giving the opposite form of the underlined word.

1. The luggage is very **heavy**.
2. Shamim crossed the road **carefully**.
3. The journalist **forgot** to carry his camera.

# In questions 26 and 27, use each of the given words in a sentence to show that you know the difference in their meaning.

1. dairy
2. diary.

***Sub-section II***

# In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

1. The car was very badly damaged. It could not be repaired.

(Join using: …………………………….***too…………………………………..to*** )

1. The story was very interesting. We all laughed.

(Join using: ……………………………***so***……………………………… ***that*** )

1. The boy will come. The girl will come. (Begin: ***Either*** )
2. We woke up very early. We missed the bus. (Begin: ***Although*** )
3. The boy fell sick. He drank dirty water. (Join using: …………… ***because*** )

**P T O**

1. Hassan brushes his teeth every day. He wants to prevent tooth decay.

(Join using: ………………………………………… ***in order*** )

1. Musa has eaten a banana. (Write a suitable question for the above answer.
2. A hyena is a wild animal. A zebra is also an animal.

(Join using: …………………………………………. ***and*** )

1. Sewankambo was sewing a button on his shirt. He pricked his finger.

(Re-write the sentence begin: ***When*** )

1. A motorcycle is faster than a bicycle. (Write as two separate sentences.)
2. Abdul did not go to church. Simewo did not go to church.

(Begin: ***Neither*** )

1. Lutaya prefers football to netball. (Use: ………………… ***more than*** )
2. The cartoon was very funny. (Begin: ***How*** !)
3. Musa is the boy. His father went to Mecca. (Join using: ………… ***whose*** )
4. There is very little water in the pot. (Use: ………….…. ***hardly any*** )
5. It is important to protect children. (Begin: ***Protecting*** )
6. Peter goes to the market every Saturday, ? (***Complete the sentence correctly***)
7. My mother will be happy. I get good marks. (Begin: ***If*** )
8. That girl is very clever. She will pass her examinations.

(Use: ………………………………... ***enough to*** )

1. That is the shop. My father bought sugar from it.

(Re-write using: …………………………………………… ***where*** )

***SECTION B. (50 MARKS)***

# Read the passage below and answer the questions that follow in full sentences.

Newspapers are important sources of information. In Uganda, we have many newspapers that people read. People read these newspapers for news and entertainment.

We have very many newspapers in our country. Some are owned by the government and others by individuals. Such newspapers include: The Monitor, The New vision, The Observer.

Publishing newspaper is not easy as most people think. A complete newspaper undergoes **various** stages.

To start with, the news has to be collected. This news is collected from villages, towns and other countries. This is done by journalists. They move from place to place to find correct and reliable information.

Secondly, the written news has to be corrected incase there are mistakes. Changes are sometimes made and some information is also added. The news has to be arranged according to their levels. This is done by an editor.

# Questions

* 1. What is the passage about?

**P T O**

* 1. Why do people read newspapers?
  2. Mention any **one** newspaper read in our country.
  3. What is the work of a journalist?
  4. What is the work of the editor?
  5. Where is the news collected from?
  6. Where do people get newspapers to read?
  7. Apart from newspapers, what other source of information do you know?
  8. Give one word or group of words with the same meaning as:
     1. **various** :
     2. **vendors** :

# (A) Read the advertisement below and answer the questions that follow in full sentences.

FOOTBALL MATCH FOOTBALL MATCH KIROMBE P/S VS KIYINJA P/S

DATE TIME VENUE

:

:

:

20th March 2015

3:00 P.m.

KASANJE SPORTS GROUND.

DON’T MISS!!!

**Questions**:

* 1. What is the advertisement about?
  2. Which **two** teams will play?
  3. When will the match be played?
  4. Where will the match be played?
  5. Who wrote the advertisement?

# (B) The graph below shows the number of eggs collected by Mr. Nsamba Juma in a period of five days. Study it carefully and then answer, in full sentences, the questions that follow.

**30**



**25**

**Number of eggs.**

**20**

**15**

**10**

**5**

**0**

# Questions.

**Mon Tue Wed Thur Fri**

**Days**

1. Who collected the eggs according to the graph?
2. How many eggs did he collect altogether?
3. On which two days were the same number of eggs collected?
4. How many more eggs were collected on Wednesday than Friday?
5. If each egg was sold at shs 300, how much money was collected on Friday?

# (A) Below is Okiring’s shopping list. Study it carefully and answer questions that follow it in full sentences.

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Item*** | ***Cost*** | ***Quantity*** |
| *A book*  *A pen A ruler*  *A rubber*  *A sharpener* | *500@ each*  *500@ each 1500@ each 200@ each 300@ each* | *12*  *5*  *1*  *2*  *1* |

**Questions.**

* 1. Whose shopping list is shown above?

**P T O**

* 1. How many items are on the list?
  2. What is the cost of a book?
  3. How much money did he pay for two rubbers?
  4. How much money did he spend altogether?

# Below is Marion’s diary. Study it carefully and then answer, in full

**sentences, the questions that follow.**

*March 2015.*

|  |  |  |
| --- | --- | --- |
| *Date* | | *Activity* |
| Mon | 9th | - I woke up late for school. |
| Wed | 11th | - I washed all my dirty clothes. |
| Thur | 12th | - Visited my friend after school. |
| Sat | 14th | - Planted some maize in the garden. |
| Sun | 15th | - I went for prayers at St Jude church. |

# Questions.

* 1. Whose diary is shown above?
  2. How many activities were recorded in the diary?
  3. What did Marion do on Wednesday 11th?
  4. When did she go for prayers?
  5. In which month of the year was the diary recorded?

# The following sentences are in wrong order. Re-arrange them in correct order to form a good composition.

* 1. Twice he kicked the ball and it went in the road.
  2. Mwine got an accident last week.
  3. At the clinic, he was given first aid before being rushed to Mulago Hospital.
  4. As he went after the ball in the road, a cyclist knocked him down.
  5. As he walked, he kicked the ball along.
  6. The cyclist and some by standers lifted him to a near by clinic.
  7. This happened while he was going back home from school.
  8. On the third time, he was not so lucky.
  9. He cried out in pain because his leg got broken.
  10. Mwine rushed into the ball and collected the ball.

# Use the words given in the box to complete the composition.

English is a which needs a lot of determination and

**P T O**

**P T O**

. For one to good marks in English, one should do a lot of right from the first to the last day.

This practice involves oral and English. The oral practice includes conversations and .

The written composition involves story writing and writing.

If all the are done, then all pupils will English very .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **above,** | **written,** | **well,** | **hard work,** | **debates,** |
| **pass,** | **subjects,** | **score,** | **letter,** | **practice.** |